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| **Date:** | **Topic:** | **Readings Due:** | **Assignments Due:** | **Homework:** |
| Tuesday, August 23rd  LART 3006-  (5964)  12:45pm-2:10pm  Tues. & Thurs. | Syllabus  Reading with a Purpose  Constructing Meaning | **(This article will be read in class!)** Parsons & Ward (2011) – *The Case for Authentic Tasks in Content Literacy*  *Effective Comprehensive Instruction* (In Wiki) | Be Prepared to share about one of your favorite hobbies, sports, or an outside school activity that you enjoy. | Join Wiki Space: <http://contentreadingcain.wikispaces.com/>  Purchase Reading A-Z (If you do not already have it) |
| Thurs. August 25th | Monitoring Comprehension  Gradual Release | *Show Students How* (Wiki) |  | Create Your Own Wiki. Such as “My First Grade Social Studies Wiki.” |
| Tues.  August 30th | Thinking Aloud  Reading Aloud  Interactive Reading Aloud  Lifting Text  Guided Discussion |  | Be prepared to share about a class experience using a Read Aloud, Think Aloud, etc. | Add Pages to Wiki   * Read Alouds * Non-fiction text for content area |
| Thursday,  Sept.1st | Anchor Lessons and Anchor Charts  Responding to Reading |  | Wiki Work | Wiki: Anchor Charts |
| Tuesday,  Sept. 6th | Supporting Student Questioning and Inquiry: Student Motivation! Student Interests! | Guccione (2011) – *In a World of Mandates, Making Space for Inquiry*  Guccione (May 2011) – *Integrating Literacy & Inquiry for English Learners* |  | Wiki:   * Questioning ideas |
| Thurs.  Sept. 8th | Preparing to Read: Assessing and Activating Prior Knowledge |  |  | Wiki:   * Interest Inventories |
| Tuesday, September 13th | Teaching of Comprehension Skills: Making Connections; Creating Sensory Images; Making Inferences; Asking Questions; Determining Important Ideas; Summarizing; Synthesizing’ Comprehension Monitoring; Fluency |  |  | Wiki:   * Magazines, Newspapers and Website Pages |
| Thursday, September 15th | Using Read Alouds to Support the Content Areas  Informational Texts, Text Structure/ Features  Text Structure as a Framework for Writing  Graphic Organizers | Cummins & Stallmeyer-Gerard (2010) – *Teaching for Synthesis of Informational Texts with Read-Alouds*  Bradley & Donovan (2010) *Information Book Read-Alouds as Models for Second-Grade Authors*  Kelley & Clausen-Grace (2010). *Guiding Students Through Expository Text with Text Feature Walks*. |  | **Wiki:**  **Text Structures** |
| Tuesday, September 20th | Informational writing  Writing Across the Content Areas  Reflecting on Reading | Bintz (2011) - *Writing Parodies Across the Curriculum*  Donovan & Smolkin (March 2011) - *Supporting Informational Writing in the Elementary Grades*  Read (2010) *– A Model for Scaffolding Writing Instruction: IMSCI*  Wilcox & Monroe (2011) - *Integrating Writing and Mathematics* |  | **Wiki:**  **Writing: Narrative, Expository, Informational ideas** |
| Thursday, Sept. 22nd | Before, During, and After Reading |  |  |  |
| Tuesday, September 27th | Textbooks vs. Trade Books  Textbook Evaluation | Bryce (May 2011) – Meeting the Reading Challenges of Science Textbooks n the Primary Grades  Content-Related Professional Organizations – Research and Make a “Wow” Poster in Class |  |  |
| Thursday, Sept. 29th | Note Taking and Study Strategies  Critical Reading and Persuasive Writing  Text Sets |  |  | Start Gathering Text Set Materials |
| Tuesday,  October 4th | In Field Placement – Choose 5 Books for your Text Set |  |  | Read the books. Write a summary and opinion of each book (about ½ a typed page each). |

**Field Placement #2:**

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| **Date:** | **Topic:** | **Reading Due:** | **Assignments Due:** | **Homework:** |
| Thursday, October 6th | Organizing a Literacy-Rich Environment for Content and Literacy Learning  Research  Content Units  Text Sets | **Temple et al. (2005) - Ch. 15 – Literary and Content Units - *Children’s Books in Children’s Hands***  Slavin, Lake, & Groff (2010) – *Educator’s Guide: What Works in Teaching Math?* <http://www.bestevidence.org/word/math_Jan_05_2010_guide.pdf> |  | Text set work |
| Tuesday , October 11th  **Thursday 13th** | Text Structures  Synthesizing |  |  |  |
| Tuesday, October 18th | Teaching Media and Visual Literacy in the Content Areas  -Media Literacy: Learning to Read Visual Images  - Viewing and Visual Literacy Activities  -Finding & Using Primary Sources  - Playing to Learn in the Content Areas | McTigue & Flowers (2011). *Science Visual Literacy: Learners’ Perceptions and Knowledge of Diagrams.*  Strassman, MacDonald, & Wanko (2010) - *Using Captioned Media as Mentor Expository Texts* |  |  |
| Thursday October 20th | Creating a Favorable Learning Environment  Planning for Content Literacy: Instructional Decision Making; Educational Technology, Hands-on Experiences | Lieberman & Hoody (1998) - *Closing the Achievement Gap: Using the Environment as Integrating Context for Learning* <http://www.magicoflandscapes.com/Research/Closing%20the%20Achievement%20Gap.pdf>  Bang-Jensen (1995) - *Hands-on and First-Hand Experiences in the Context of Reading and Language Arts* |  |  |
| Tuesday, October 25th | Reciprocal Teaching | Williams (2011) - *Taking on the Role of Questioner: Revisiting Reciprocal Teaching*  Stricklin (May 2011) - *Hands-On Reciprocal Teaching: A Comprehension Technique* |  |  |
| Thursday,  October 27th | Leveled Nonfiction Texts; Readability Formulas  Instructional Adaptations for Students with Special Needs & ELL  Considering Linguistic, Cultural, and Ethnic Diversity: Selecting Content for Multilingual/ Multicultural Students; Building Community in the Classroom; Student Choice | Scholastic Reading Inventory  <http://bookwizard.scholastic.com/tbw/homePage.do>  <http://www.lexile.com/>  <http://www2.scholastic.com/browse/home.jsp> |  |  |
| Tuesday, November 1st | Text Set Grouping and Discussion  Where are we? |  |  |  |
| Thursday, November 3rd | Content Reading Components and Balanced Literacy |  |  |  |
| Tuesday,  November 8th | Balanced Literacy  Activities |  |  |  |
| Tuesday, November 15th | -Teaching Children Strategies for Reading & Evaluating Web Sources | WebQuests: <http://www.zunal.com/> |  |  |
| Thursday,  November 17th | Putting it all together.  The Genre of Test Reading |  |  |  |
| Tuesday, November 22nd  Tuesday, November 29th | Last Class  Final |  |  |  |