**Schedule of Topics:** (Subject to revision)

**Field Placement #1:**

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| **Date:** | **Topic:** | **Assignments Due:** | **Homework:** |
| T August 23rd | Syllabus  Wiki Content Reading | Metacognitive Model thoughts | Join Wiki Space: <http://contentreadingcain.wikispaces.com/>  Purchase Reading A-Z (If you do not already have it) |
| Th August 25th | What is Content Reading?  Discovery: Content Reading Activity |  | In Field: Ask cooperating teacher how/when they use content reading. |
| T August 30th | Designing Active Literacy in the Content Areas |  | Review comprehension of Content Wiki page………  How has your learning changed? |
| Th Sept. 1st | Content-Related Professional Organizations – Research and Make a “Wow” Poster in Class | Poster Due |  |
| T Sept. 6th | Reading for Understanding in Science  Three Steps for Better Reading in Science: Before, During, and After.  **Text Set overview** |  | Labor Day Holiday, Sept. 5  Read Science Literacy Information in our Wiki  **Choose Content Area/Grade Level for Text Set and Wiki**  Write introduction specifying how you anticipate using the text set in your chosen grade level. |
| Th Sept. 8th | Reading For Understanding in Social Studies  Student Motivation! Student Interests! |  | Read Social Studies Literacy in our Wiki  Choose an interest survey for a group or an individual. Give the inventory, if this works in your placement. Specify appropriate level(s) for audience (age, ability levels). |
| T September 13th | Preparing to Read: Assessing and Activating Prior Knowledge  Teaching of Comprehension Skills: Making Connections; Creating Sensory Images; Making Inferences; Asking Questions; Determining Important Ideas; Summarizing; Synthesizing’ Comprehension Monitoring; Fluency **Using the guidelines given in class, choose key vocabulary to use with three of the 3 non-fiction books. Explain why you chose those words.** |  | **Choose Books for Text Set.**  **Find sources or links that would be helpful with this text set.** |
| Th , September 15th | Using Read Alouds to Support the Content Areas  Leveled Nonfiction Texts; Readability Formulas  Graphic Organizers  Formative Assessment: Anecdotal Records, Observations, Interest Inventories, Portfolios, etc. |  | **Read books in Text Set**  Identify the Readability of the books or materials included (You will determine the readability level of all books in set).  <http://www.lexile.com/><http://bookwizard.scholastic.com/tbw/homePage.do>  <http://www2.scholastic.com/browse/home.jsp> |
| T September 20th | Reflecting on Reading  Informational Texts, Text Structure/ Features  Text Structure as a Framework for Writing  Supporting Student Questioning and Inquiry: |  | **Begin writing half page summaries of each book in text set. Include readability in book description.** |
| Th Sept. 22nd | **Make a text structure project or graphic organizer for 3 books in your set.**  **Make a comprehension skill activity (for any of the domains) for each of the 5 books.** |  |  |
| T September 27th | Writing Across the Content Areas  Textbooks vs. Trade Books  Textbook Evaluation |  | **Describe some writing ideas “multigenre text” on your topic that include a biography writing project (narrative), expository writing project, and persuasive writing project.** |
| Th Sept. 29th | Anecdotal notes Note Taking and Study Strategies  Critical Reading and Persuasive Writing |  | **Continue working on writing project and complete.** |
| T  October 4th | Writing Cont… |  | **Select one book that would be used as *Read-Aloud* and write how you would use it in the grade level you chose.** |

**Field Placement #2:**

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| **Date:** | **Topic:** | **Assignments Due:** | **Homework:** |
| Th October 6th | Organizing a Literacy-Rich Environment for Content and Literacy Learning  Research  Content Units  Text Sets | Text Set Due Next Class | **Include any applicable handouts with text set.** |
| T , October 11th | Teaching Children Strategies for Reading & Evaluating Web Sources |  |  |
| Th , October 13th | **In field Assignment** |  |  |
| T October 18th | **Sharing of Text Set**  **Wiki Overview** Creating a Favorable Learning Environment  Planning for Content Literacy: Instructional Decision Making; Educational Technology, Hands-on Experiences  Reciprocal Teaching | **Text Set Due** | **Create Content Wiki and title pages:**  Lieberman & Hoody (1998) - *Closing the Achievement Gap: Using the Environment as Integrating Context for Learning* <http://www.magicoflandscapes.com/Research/Closing%20the%20Achievement%20Gap.pdf>  **Choose Book(s) for plan by Content**  **Choose literacy and Content Standards, grade,** |
| Th , October 20th | Content Lesson Design Components:  Desired Results, Acceptable Evidence, Learning Experience, |  | **Continue Designing Plan** |
| T October 25th | Collaboration  (Planning for Content Reading) | . | **Include other components of plan discussed in class.** |
| Th , October 27th | Planning for Content Reading |  |  |
| T , November 1st | Note taking  Metacognition | **Lesson Plan Due in Wiki** | **Wiki Work** |
| Th ,  November 3rd | Writing Across the Content Areas  Using Historical Fiction to teach Content |  | **Wiki Work** |
| T , November 8th | On line Assignment |  | **Wiki Work** |
| Th ,  November 10th | Textbooks in the Classroom: Science and Social Studies |  | **Bring Laptops on Tuesday** |
| T November 15th | **Wiki Class work**  Collaborative Practices |  |  |
| Th Nov. 17th | **Sharing of Content Wiki** | **Content Wiki Due** |  |
| T Nov. 22nd  T Nov 29th final | Wrap UP! |  |  |