**Rubric for Professional Organization Poster and Presentation**

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|  | Excellent (2) | Fair (1) | Unsatisfactory (0) |
| **Members, Guidelines, and Purpose** | Answers thoroughly who belongs, who develops guidelines, and what they do. | Answers two of the questions | Answers one or none of the questions |
| **Conferences** | Answers thoroughly where (conferences), when (conferences), and how much to join and attend conferences | Answers two of the questions | Answers one or none of the questions |
| **Resources for Teachers** | Explains thoroughly at least three resources for teachers available through this organization | Explains very briefly at least three resources available through this organization | Does not explain any resources |
| **Poster** | Poster is attractive and informative; extra effort is evident | Poster is sparse | Poster is not complete |
| **Organization of Presentation** | Students present information in logical sequence which audience can follow. | Audience has difficulty following presentation because students jump around topic. | Audience cannot understand presentation because there is no sequence of information. |  |  |
| **Knowledge of Professional Organization** | Students demonstrate full knowledge by answering all class questions with explanations. | Students are uncomfortable with information and able to answer only rudimentary questions. | Students do not have grasp of information; students cannot answer questions about subject. |
| **Elocution** | Students use clear voices and correct, precise pronunciation of terms so that all audience members can hear presentation. | Student voices are low. Students incorrectly pronounce terms. Audience members have difficulty hearing presentation. | Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear. |
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