**Schedule of Topics:** (Subject to revision)

**Field Placement #1:**

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| **Date:** | **Topic:** | **Readings Due:** | **Assignments Due:** | **Homework:** |
| Monday August 22nd | Syllabus  Wiki Content Reading |  | Be Prepared to share about one of your favorite hobbies, sports, or an outside school activity that you enjoy.  Metacognitive Model thoughts | Join Wiki Space: <http://contentreadingcain.wikispaces.com/>  Purchase Reading A-Z (If you do not already have it) |
| Wednesday, August 24th | Standards-Based Teaching: Integrating Content Standards and Literacy  Reading for Understanding in Social Studies and Science | Lynch (2001)- *Salting the Oats* |  |  |
| Monday, August 29th | Supporting Student Questioning and Inquiry: Student Motivation! Student Interests! | Guccione (2011) – *In a World of Mandates, Making Space for Inquiry*  Guccione (May 2011) – *Integrating Literacy & Inquiry for English Learners* |  |  |
| Wednesday,  August 31st | Formative Assessment: Anecdotal Records, Observations, Interest Inventories, Portfolios, etc.  Content-Related Professional Organizations – Research and Make a “Wow” Poster in Class |  |  | Labor day holiday  Sept. 5th |
| Wednesday,  Sept. 7th | **Text Set overview**  Comprehension Ideas of Expository Text |  |  |  |
| Monday,  Sept. 12th | Preparing to Read: Assessing and Activating Prior Knowledge | Academic Vocabulary |  |  |
| Wednesday, September 14th | Teaching of Comprehension Skills: Making Connections; Creating Sensory Images; Making Inferences; Asking Questions; Determining Important Ideas; Summarizing; Synthesizing’ Comprehension Monitoring; Fluency | Questioning: The Strategy That Propels Readers Forward  Determining Importance in Text: The Nonfiction Connection  Magazines, Newspapers, and Websites  – Anchor Charts for the Comprehension Strategies |  |  |
| Monday, September 19th | Using Read Alouds to Support the Content Areas  Graphic Organizers | Cummins & Stallmeyer-Gerard (2010) – *Teaching for Synthesis of Informational Texts with Read-Alouds*  Bradley & Donovan (2010) *Information Book Read-Alouds as Models for Second-Grade Authors*  Kelley & Clausen-Grace (2010). *Guiding Students Through Expository Text with Text Feature Walks*. |  |  |
| Wednesday, September 21st | Writing Across the Content Areas  Reflecting on Reading  Informational Texts, Text Structure/ Features  Text Structure as a Framework for Writing | Summarizing and Synthesizing Information: The Evolution of Thought  Bintz (2011) - *Writing Parodies Across the Curriculum*  Donovan & Smolkin (March 2011) - *Supporting Informational Writing in the Elementary Grades*  Read (2010) *– A Model for Scaffolding Writing Instruction: IMSCI*  Wilcox & Monroe (2011) - *Integrating Writing and Mathematics* |  |  |
| Monday, Sept. 26th | In field assignment |  |  |  |
| Wednesday, September 28th | Textbooks vs. Trade Books  Textbook Evaluation  Note Taking and Study Strategies  Critical Reading and Persuasive Writing | Reading to Understand Textbooks  Bryce (May 2011) – Meeting the Reading Challenges of Science Textbooks n the Primary Grades |  |  |
| Monday, October 3rd | Anecdotal notes  Sharing of Text Sets |  |  | **Text Set Due** |
| Wednesday,  October 5th | In Field Assignment |  |  |  |

**Field Placement #2:**

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| **Date:** | **Topic:** | **Reading Due:** | **Assignments Due:** | **Homework:** |
| Monday, October 10th | Organizing a Literacy-Rich Environment for Content and Literacy Learning  Research  Content Units  Text Sets | **Literary and Content Units - *Children’s Books in Children’s Hands***  **Topic Studies: A Framework for Research and Exploration**  Slavin, Lake, & Groff (2010) – *Educator’s Guide: What Works in Teaching Math?* <http://www.bestevidence.org/word/math_Jan_05_2010_guide.pdf> |  |  |
| Wednesday , October 12th | Teaching Children Strategies for Reading & Evaluating Web Sources |  |  |  |
| Monday, October 17th | Teaching Media and Visual Literacy in the Content Areas  -Media Literacy: Learning to Read Visual Images  - Viewing and Visual Literacy Activities  -Finding & Using Primary Sources  - Playing to Learn in the Content Areas  - | McTigue & Flowers (2011). *Science Visual Literacy: Learners’ Perceptions and Knowledge of Diagrams.*  Strassman, MacDonald, & Wanko (2010) - *Using Captioned Media as Mentor Expository Texts* |  |  |
| Wednesday October 19th | Creating a Favorable Learning Environment  Planning for Content Literacy: Instructional Decision Making; Educational Technology, Hands-on Experiences  Reciprocal Teaching | Lieberman & Hoody (1998) - *Closing the Achievement Gap: Using the Environment as Integrating Context for Learning* <http://www.magicoflandscapes.com/Research/Closing%20the%20Achievement%20Gap.pdf>  Bang-Jensen (1995) - *Hands-on and First-Hand Experiences in the Context of Reading and Language Arts*  Stricklin (May 2011) - *Hands-On Reciprocal Teaching: A Comprehension Technique*  Williams (2011) - *Taking on the Role of Questioner: Revisiting Reciprocal Teaching* |  |  |
| Monday, October 24th | Content Lesson Design |  |  |  |
| Wednesday,  October 26th | Leveled Nonfiction Texts; Readability Formulas  Instructional Adaptations for Students with Special Needs & ELL | Scholastic Reading Inventory  <http://bookwizard.scholastic.com/tbw/homePage.do>  <http://www.lexile.com/>  <http://www2.scholastic.com/browse/home.jsp> |  |  |
| Monday, October 31st | Considering Linguistic, Cultural, and Ethnic Diversity: Selecting Content for Multilingual/ Multicultural Students; Building Community in the Classroom; Student Choice |  |  |  |
| Wednesday, November 2nd | To be announced |  |  |  |
| Monday, November 7th | Note taking  Metacognition |  |  |  |
| Wednesday,  November 9th | Writing Across the Content Areas |  |  |  |
| Monday, November 14th | In Field Assignment |  |  | **Lesson Plan Due in Wiki** |
| Wednesday,  November 16th | Textbooks in the Classroom: Science and Social Studies |  |  | **Content Wiki Due** |
| Monday, November 21st  Monday 28th final? | Using Historical Fiction to teach Content |  |  |  |