| **Text Set Rubric** | | | | | |
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|  | **Excellent (10)** | **Good (7-9)** | **Fair**  **(4-6)** | **Unsatisfactory**  **(0-3)** | **score** |
| 1. **Text Set** (1, 10%) | Includes all five required texts on topic that connect to the content standard and includes a Read-Aloud. | Includes five books but some are not connected to the content standard. | Includes three or less required texts on topic with limited connection to content standard. | Books not connected to content. |  |
| 1. **Summary/opinions** (1, 10%) | Includes detailed summary of the five books in own words. | Includes a summary of the books in own words. | Includes limited summary of books. | Summary not included. |  |
| 1. **Readability/Interest** | Specifies appropriateness of text as related to grade level, age, and abilities. Identifies the readability of each book with one or more interest inventories included. | Specifies appropriateness of text as related to grade level, age, and abilities. Identifies the readability of each book does not include interest inventory. | Identifies the readability of some books in set does not include an inventory. | Either appropriateness of text or readability of text not included. |  |
| 1. **Vocabulary words** (1, 10%) | Vocabulary word set chosen based on the texts with connection to student learning. | A vocabulary word set has been chosen that is based on the texts; limited connection to student learning. | Vocabulary word set has been chosen but no connection to student learning. | A vocabulary word set is not included. |  |
| 1. **Vocabulary activities** (1, 10%) | Includes 3 engaging vocabulary activities that incorporate ideas from our class, discussions, and activities. | Includes 2 engaging vocabulary activities that incorporate ideas from our class, discussions, and activities. | Includes 1 vocabulary activity that incorporates ideas from our class, discussions, and activities. | No Vocabulary Activities included |  |
| 1. **Text structure/ organizers** (1, 10%) | Includes at least three types of text structures. | Includes two types of text structures. | Includes just one type of text structure. | Text Structure not included |  |
| 1. **Comprehension skill activities** (1, 10%) | Completed set makes a connection to 5 or more Comprehension Domains using a variety of activities. | Completed set makes a connection to 3 or less domains for comprehension using a variety of activities | Connects to less than 3 Domains. Activities are limited. | Does not connect to a comprehension domain |  |
| 1. **Writing ideas** (1, 10%) | Writing ideas of all three genres, persuasive, expository, narrative are included, with student directions. | Writing ideas for each writing genre are included. | Writing ideas of only one or two genres of writing are included | No writing ideas are included |  |
| 1. **Organization** (1, 10%) | All sections assigned are included and are neatly labeled and organized. | Most sections are neatly labeled and organized. | Some sections are labeled but not clearly organized. | No organization. |  |
| **10. Presentation** (1, 10%) | Presentation of set includes connection to standards for content, comprehension and writing. Presenter is enthusiastic and able to answer questions about content. | Presentation of set includes connection to standards for content, comprehension and writing. Presenter is enthusiastic and able to answer questions about content. | Presentation of set includes connection to standards for content, comprehension and writing. Presenter is enthusiastic and able to answer questions about content. | Presentation not given. |  |