Text Set: Check List

\_\_\_\_\_\_ Choose a Science or Social Studies topic and a grade level.

\_\_\_\_\_\_\_Include an introduction specifying how you anticipate using the text set in your chosen grade level.

\_\_\_\_\_\_ Develop a text set of 5 information books. One of these should be a biography; the others can be any type of non-fiction. For extra credit, you can include a few fictional books that touch on the topic.

\_\_\_\_\_\_ Read the books. Write a summary and opinion of each book (about ½ a typed page each).

\_\_\_\_Specify appropriate level(s) for audience (age, ability levels).  Sometimes this level is called "interest level."  You want materials written at a variety of reading levels, but the interest level should be targeted to the age and ability levels of your students.

\_\_\_\_\_\_Identify the Readability of the books or materials included (You will determine the readability level of all 5 of your trade books in your text set).

\_\_\_\_\_\_ Using the guidelines given in class, choose key vocabulary to use with three of the 3 non-fiction books. Explain why you chose those words.

\_\_\_\_\_\_\_ Make a vocabulary activity for the three non-fiction books you have chosen.

\_\_\_\_\_\_\_ Make a text structure project or graphic organizer for 3 books in your set.

\_\_\_\_\_\_\_ Make a comprehension skill activity (for any of the domains) for each of the 5 books.

\_\_\_\_\_\_\_ Describe some writing ideas “multigenre text” on your topic that include a biography writing project (narrative), expository writing project, and persuasive writing project. Make an example of each one to achieve an “excellent.”

\_\_\_\_\_ Find sources or links that would be helpful with this text set.

\_\_\_\_\_ Select one book that would be used as *Read-Aloud* and write how you would use it in the grade level you chose.

\_\_\_\_\_Include any applicable handouts with text set.