Text -Set Presentation Rubric; Presenter:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Score Levels** | **Content** | **Materials** | **Organization** | **Presentation Skills** |
| **4** | * Text Set clearly supports the standards for content, comprehension and writing through balanced literacy. | * Graphic Organizers, Vocabulary and writing activities supporting content are shared with the audience. | * Organization of Presentation is logical and informative with good ideas clearly demonstrating how the text set can be used in an elementary classroom. Presentation is well organized. | * Presenter is enthusiastic, captures audience attention, and answers audience’s questions about the set. |
| **3** | * Text Set attempts to support the standards for content, comprehension and writing through balanced literacy. | * One component: Graphic Organizers, , Vocabulary and writing activities supporting content are not shared with the audience. | * Organization of Presentation is attempted but informative of ideas does not clearly demonstrating how the text set can be used in an elementary classroom. Presentation is not as organized as others in the group. | * Presenter attempts to captures audience attention but presentation is not as engaging as other presentations in group. Some questions about set are unanswered. |
| **2** | * Text Set attempts to support the standards for content, comprehension and writing through balanced literacy but has limited resources for one area: content, comprehension, writing | * Presenter attempts to share components: Graphic Organizers, vocabulary or writing activities but these do not support content or not shared with the audience. | * Organization of presentation attempts to inform others of text set ideas for use in an elementary classroom but some ideas are not connected to set. | * Presenter attempts to engage the audience and capture audience attention but information presented is not informative or answers limited audience questions. |
| **1** | * Text Set does not support the standards for content, comprehension and writing through balanced literacy having limited resources. | * Presenter does not use visual representation of Graphic Organizers, Vocabulary or Writing Activities when sharing with the audience. | * Organization of presentation is unfocused and haphazard. Information does not support classroom use. | Presenter not attempting to engage with audience or capture audience attention. Limited questions answered by the presentation. |