|  |  |  |
| --- | --- | --- |
| **Name of Lesson:** | | **Materials:**  **Technology:** |
| **Standard(s):**  **Element(s):** | | |
| **Identify Desired Results** | | |
| **Enduring Understanding(s):** | **Essential Question(s):** | |
|  |  | |
| **What will students understand as a result of this plan?** | **What questions will focus this plan?** | |
|  |  | |
| **Determine Acceptable Evidence (Assessment)** | | |
| **What evidence will show that students understand . . .** | | |
| **Performance Task(s):** | | |
| **Other Evidence: (quizzes, observation, work samples, etc.)** | | |
| Plan Learning Experience and Instruction | | |
| **Given the targeted understandings, other lesson/unit goals, and the assessment evidence identified, what knowledge and skills are needed?** | | |
| **Students will need to know . . .** | **Students will need to be able to . . .** | |
|  |  | |

|  |  |
| --- | --- |
| **What teachings and learning experiences will equip students to demonstrate the targeted understandings?** | |
| **Hook:** | **Prior Knowledge:**  **Pre-Reading Activity:** |
| **Rationale for type instruction(D), (CL), (PB)** | **During Reading Activity**  **Direct Instruction:**    **Cooperative Learning:**  **Problem Based Learning:** |
| **Differentiation: (needs, interests, abilities of learners)** | **After Reading**  **Conclude: (Provide Opportunity to Rethink/Revise)** |

**Reflect:**

* **What went well?**
* **What would I modify?**
* **What learners increased their knowledge of subject matter?**

**Did my assessment meet my goals to guide future instruction in this area?**