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| **Content Reading Class # 4**  **Materials:**   * Content wiki-modeling thinking/comprehension-content wiki * Student laptops-mailed blank mini-lesson template * Students’ Mentor Text Books | |
| **Standards:**   * Use a teaching protocol that includes direct instruction on comprehension with gradual release of responsibility. * Demonstrate understanding of how literature can be integrated with other areas of the curriculum. | |
| **Today’s Learning Goal:**   * Mentor Text Mini-Lesson creation and presentation * see standards * Glogster-4,5,6- Presentations | |
| **Know-** mentor text is a book used to teach a skill such as a comprehension or writing strategy  **Understand-** planning for mini-lesson using a mentor text  **Able to-** demonstrate effective planning and implement instruction using a mentor text to connect comprehension strategies.(Using one of 6 Strategies) | |
| **EQ:** How can a mentor text book be used by educators to teach/model comprehension for students? | |
| **Engage:** **(10 min.)**  **Contentreadingcain-wiki-modeling-mini-lesson-comprehension**   * field connection notes/thoughts –connect to previous learning |
| **Explain:** (5 min) ***"Select a point and teach it with great intentionality. Don't allow yourself to be distracted by other possible teaching points. The goal is to narrow the children's field of vision so they can truly see a fine point, study it, then prepare to apply their learning in a real and meaningful way."* —Linda Hoyt**  **Stress staying focused on comprehension skill-narrowing focus to keep instruction simple.** |
| **Explore:**  3 Professional O. Presentations=5x3= (15 min)   * Mentor Text in class assignment- work (15 min) * Presentations-7 minutes each-5x17=(85) min |
| **Evaluate:** Class question: Did we meet today’s goal for learning? |
| **Next Class:** Bring picture book from text-set, standards, laptop, content template-for work on one plan for textset |
| **Change: Teach about read-aloud instruction using mentor text keeping focus narrowed and simple connected to comprehension focus.**  **Show example in class. Make assignment-Creation of mentor text mini-lesson an outside assignment.** | |
| **Surprises: Thought this would be simple for students. So, did not teach background knowledge or stress simplicity and connections to comprehension focus.** | |
| **Next step:**  **Send info. to students metor-text…share planning, content wiki, etc.** | |